



Applying to study geography (or geology) at university

David Richards – on behalf of local Universities



diverse



relevant

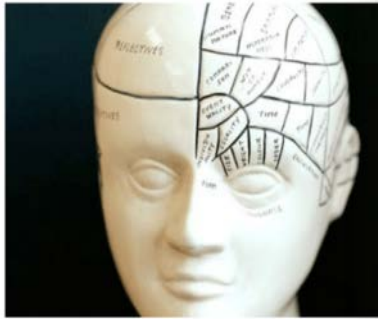
Guardian Graduate

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What makes psychology and geography grads the most employable?

We asked our experts why they thought geography and psychology graduates were found to be least likely to be unemployed

Alison White
theguardian.com, Thursday 18 November 2010 17:12 GMT
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A world of opportunity



In a tough job climate, what is it about those with geography degrees that makes them so employable?

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Geography - Ten recession-proof degree subjects

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enabling

What employers value in new graduates*

- Working under pressure
- Oral communication skills
- Accuracy
- Attention to detail
- Working in a team
- Time management
- Adaptability
- Initiative
- Working independently
- Taking responsibility and making decisions
- Planning, coordinating and organising

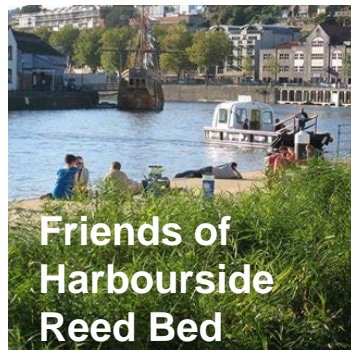
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Engaged learning

connected,
professional,
local,
sense of place,
impact ,
transferable skills,
co-ordination,
communication



*Dundry and
Hartcliffe
Wildlife
Conservation
Group*



Friends of
Harbourside
Reed Bed



Where to study?

- Subject
- Course/field courses
- Location
- Admissions

What type of course?

**Natural
Science**

**Human –
Environment
Interactions**

**Human
Society**

What type of course?

**Natural
Science**

**Human –
Environment
Interactions**

**Human
Society**

BSc Geography

What type of course?

**Natural
Science**

**Human –
Environment
Interactions**

**Human
Society**

BA Geography

What type of geography course?



**Natural
Science**

**Human –
Environment
Interactions**

**Human
Society**

BSc Geology

Geography options *(at Bristol)*

BSc Geography – main programme, 3 years full time, choose 3 from a range of pathways (*BSc does not equal Physical, can be all Human beyond the 1st year*)

BSc in Geography with Study in Continental Europe

BSc in Geography with Study Abroad

BSc/MSci in Geography and Quantitative Methods

MSci in Geography with Innovation

Variety of teaching methods

Lectures: explanation of core topics, integrated with recommended readings

Tutorials: discussion of selected topics, writing and presentation practice and feedback, usually 8 students

Seminars & workshops: reading groups or activities designed to apply concepts or methods

Practicals: training in research methods, including hands-on exercises conducted alone and/or in groups

Fieldwork: opportunities to put research skills to use in the field, collecting original data

Dissertation: an independently planned and executed research project, supported by one-on-one advising

Up to 20+ hours/week contact time in Year 1

Reduces in years 2 and 3.



Field courses

Week 1: Cohort Building Field Course, Tewkesbury

Unit: Key Concepts in Human and Physical Geography

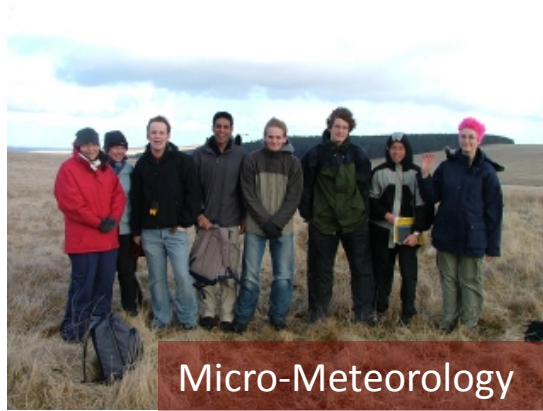


- Fresh water quality
- *Landscape imaginaries and pastoral poetry*
- Reading a physical terrain
- *Political economy of property and the commons*
- Flooding and remote sensing
- *Social demographics and political geography*

Geography Residential Field Courses



River Flow Gauging



Micro-Meteorology



Water Quality and Ecology

Year 1: Dartmoor

Year 2: Currently Arolla, Barcelona or Mallorca



**Our field courses are fully funded
by the School**

Admissions

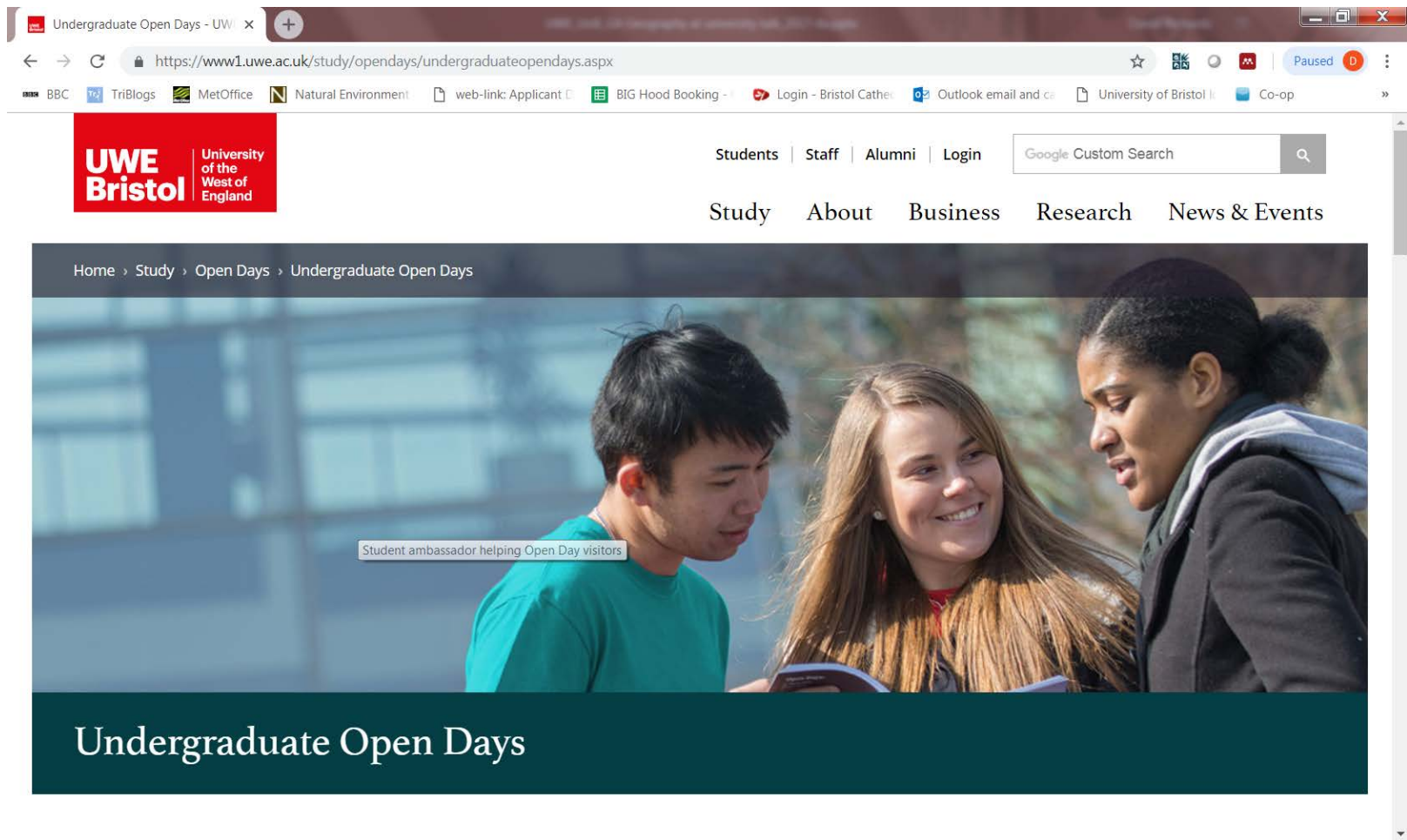
Explore data

Explore location

<https://unistats.direct.gov.uk/>

www.thecompleteuniversityguide.co.uk

<https://www.theguardian.com/education/>



Date: 06 October 2018 and 17 November 2018

Applications

Geography remains popular. Universities know that they can attract many geographers, there are plenty of places available (also fewer 18 year-olds, challenging curriculum = reduced demand?) . Geology has more limited numbers...but supply-demand relationship is the same.

Aim high with one of your choices. Near misses often successful, but no guarantees. Universities aim to undershoot because of risks of overshoot. Ask at open days – how many achieve the offer?

When? Most apply before A-levels/IB, but **consider clearing**. What of **deferred entry – welcomed**. **Be ready for University**.

Check the **admissions policy** carefully once you have fine-tuned your selections.

At open days, **ask questions of the current/past students**. They are our best (and most truthful) ambassadors.

Any Questions?